Employee Post-Travel Disclosure of Travel Expense	<b>Employee</b>	<b>Post-Travel</b>	Disclosure	of Travel	Expenses
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Revised 1/3/11)

Date/Time Stamp:

Form RE-2

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n compliance with Rube reimbursed/paid for			sures with respect to	travel expenses that have been	or w
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rivate Sponsor(s) (list	The Aspen In:	stitute (Education an	a Society Program	n)	
Feb. 2	1-23, 2017				
Name of accompanying Relationship to Travele	g family member (if a er:   Spouse	n/a ny): Child			
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	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses (Amount & Description)	
☑ Good Faith Estimate □ Actual Amount	\$54	\$188	\$147.50	\$186	
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	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses (Amount & Description)	
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EMPLOYEE PRE-TRAVEL AUTHORIZATION
Pre-Travel Filing Instructions: Complete and submit this form at least 30 days prior to the travel departure date to the Select Committee on Ethics in SH-220. Incomplete and late travel submissions will <u>not</u> be considered or approved. This form <u>must</u> be typed and is available as a fillable PDF on the Committee's website at ethics.senate.gov. Retain a copy of your entire pre-travel submission for your required post-travel disclosure.
Name of Traveler: Amanda Beaumont
Employing Office/Committee: US Senate HELP Committee - Patty Murray
Private Sponsor(s) (list all): The Aspen Institute (Education and Society Program)
Travel date(s): February 21-23rd, 2017 (It is possible I will leave the night of the 22nd to travel back to DC)
Note: If you plan to extend the trip for any reason you must notify the Committee.
Destination(s): Middleburg, VA Warrenton, VA
Explain how this trip is specifically connected to the traveler's official or representational duties:
This seminar is about the implementation of the Every Student Succeeds Act (ESSA) and will provide a chance for staff to hear from state and local officials implementing ESSA in their states and school districts. I am Senator Murray's lead K12 staffer and ESSA implementation is a key part of my policy portfolio.
Name of accompanying family member (if any): n/a  Relationship to Employee: Spouse Child
I certify that the information contained in this form is true, complete and correct to the best of my knowledge:
1/19/2017 Amarlo Bernyt (Signature of Employee)
TO BE COMPLETED BY SUPERVISING SENATOR/OFFICER (President of the Senate, Secretary of the Senate, Sergeant at Anna, Secretary for the Majority, Secretary for the Minority, and Chaplain):
I, Senator Murray hereby authorize Amanda Beaumont
(Print Senator's/Officer's Name) (Print Traveler's Name)
an employee under my direct supervision, to accept payment or reimbursement for necessary transportation, lodging, and related expenses for travel to the event described above. I have determined that this travel is in connection with his or her duties as a Senate employee or an officeholder, and will not create the appearance that he or she is using public office for private gain.

I have also determined that the attendance of the employee's spouse or child is appropriate to assist in the representation

(Revised 10/19/15)

of the Senate. (signify "yes" by checking box)

80000

CJ

Date/Time Stamp:

January 10, 2017



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FX 202-467-0790

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Dear Senate Colleague,

We are writing to invite you to participate in an upcoming retreat – "Early Lessons from ESSA: State and District Perspectives on Accountability and School Improvement" – for the Aspen Senior Congressional Education Staff Network from 12:30 PM Tuesday, February 21 to 1:00 PM Thursday, February 23, 2017 at Airlie House, located 48 miles from Washington, DC.

At this retreat, staffers will hear from state and district leaders on early implementation lessons of the Every Student Succeeds Act. Staffers will explore how states are developing ESSA state plans and accountability systems, including how they are approaching new school-quality and English language proficiency indicators. The retreat will also focus on SEA capacity and the resources needed to support school improvement and provide an opportunity to take a deep dive into selected state ESSA plans. Finally, the retreat will provide an opportunity for staffers to engage in their own learning and build working relationships with colleagues from different parties and chambers and with leading experts in the field.

We fully comply with the rules that have been enacted by the Senate regarding privately-funded travel. Enclosed you will find all the forms necessary for Ethics rules compliance:

- A detailed agenda listing discussion sessions
- A completed Private Sponsor Travel Certification form
- A list of invited staffers
- A blank Employee Pre-Travel Authorization form

You must complete the Employee Pre-Travel Authorization Form and submit it with the enclosed agenda, list of invited staffers, and Private Sponsor Travel Certification form directly to the Senate Ethics Committee (220 Hart) no later than Monday, January 23, 2017. After receiving the completed travel package, the Ethics Committee will review and issue an approval to you or your sponsoring Member. After the trip, you will need to complete a post-travel form that we will email to you after the retreat.

Attendance is by invitation only, with no outside observers or lobbyists. Funding is provided solely by grants from established foundations – no government, individual, foreign, corporate, or special interest money is accepted. The Network is supported by The Bill & Melinda Gates Foundation and the Carnegie Corporation of New York. The Aspen Education & Society Program maintains autonomy over invitations, materials, and the agenda for the retreat.

The retreat will begin at 12:30 PM on Tuesday, February 21, 2017, at Airlie House, and will conclude at 1:00 PM on Thursday, February 23, 2017. Please plan your travel accordingly in order to be present for the duration of the retreat. Dress is casual for all meetings.

The retreat promises to be productive and informative. We look forward to seeing you there.

Warm regards,

Chris Cross

Ross Wiener

Danielle Gonzales

Marisa Goldstein

# PRIVATE SPONSOR TRAVEL CERTIFICATION FORM

This form must be completed by any private entity offering to provide travel or reimbursement for travel to Senate Members, officers, or employees (Senate Rule 35, clause 2). Each sponsor of a fact-finding trip must sign the completed form. The trip sponsor(s) must provide a copy of the completed form to each invited Senate traveler, who will then forward it to the Ethics Committee with any other required materials. The trip sponsor(s) should **NOT** submit the form directly to the Ethics Committee. Please consult the accompanying instructions for more detailed definitions and other key information.

The Senate Member, officer, or employee MUST also provide a copy of this form, along with the appropriate travel authorization and reimbursement form, to the Office of Public Records (OPR), Room 232 of the Hart Building, within thirty (30) days after the travel is completed.

1.	Sponsor(s) of the trip (please list all sponsors):
	The Aspen Institute (Education & Society Program)
2.	Description of the trip:  Aspen Institute-sponsored convening for senior Congressional education staffers
	on state implementation of the Every Student Succeeds Act.
3.	Dates of travel: February 21-23, 2017
4.	Place of travel: Warrenton, VA
5.	Name and title of Senate invitees: Please see attached roster.
6.	I certify that the trip fits one of the following categories:
	(A) The sponsor(s) are not registered lobbyists or agents of a foreign principal and do not retain or employ registered lobbyists or agents of a foreign principal and no lobbyist or agents of a foreign principal will accompany the Member, officer, or employee at any point throughout the trip.
	(B) The sponsor or sponsors are not registered lobbyists or agents of a foreign principal, but retain or employ one or more registered lobbyists or agents of a foreign principal and the trip meets the requirements of Senate Rule 35.2(a)(2)(A)(i) or (ii) (see question 9).
7.	I certify that the trip will not be financed in any part by a registered lobbyist or agent of a foreign principal.
	I certify that the sponsor or sponsors will not accept funds or in-kind contributions earmarked directly or indirectly for the purpose of financing this specific trip from a registered lobbyist or agent of a foreign principal or from a private entity that retains or employs one or more registered lobbyists or agents of a foreign principal.
8.	I certify that:
	The trip will not in any part be planned, organized, requested, or arranged by a registered lobbyist or agent of a foreign principal except for de minimis lobbyist involvement.
	The traveler will not be accompanied on the trip by a registered lobbyist or agent of a foreign principal except as provided for by Committee regulations relating to lobbyist accompaniment (see question 9).

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9.	USE ONLY IF YOU CHECKED QUESTION 6(B)  I certify that if the sponsor or sponsors retain or employ one or more registered lobbyists or agents of a
	foreign principal, one of the following scenarios applies:
	(A) The trip is for attendance or participation in a one-day event (exclusive of travel time and one overnight stay) and no registered lobbyists or agents of a foreign principal will accompany the Member,
	officer, or employee on any segment of the trip.
	(B) The trip is for attendance or participation in a one-day event (exclusive of travel time and two overnight stays) and no registered lobbyists or agents of a foreign principal will accompany the
	Member, officer, or employee on any segment of the trip (see questions 6 and 10).
	$\frac{EOR_{-}}{OR_{-}}$
	(C) The trip is being sponsored only by an organization or organizations designated under § 501(c)(3) of the Internal Revenue Code of 1986 and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee at any point throughout the trip.
10	TICE ONLY IE VOU CHECKED OHESTION ((R)
10.	USE ONLY IF YOU CHECKED QUESTION 9(B)  If the trip includes two overnight stays, please explain why the second night is practically required for Senate invitees to participate in the travel:
11.	An itinerary for the trip is attached to this form. I certify that the attached itinerary is a detailed (hour-
11.	by-hour), complete, and final itinerary for the trip.
12.	Briefly describe the role of each sponsor in organizing and conducting the trip:
	The Aspen Institute Education & Society Program facilitates the Aspen Senior Congressional Education
	Staff Network and organizes convenings to support staffers' professional learning. The Aspen Education
	& Society Program staff are completely and solely responsible for the retreat's planning and organization.
	& Society Program stair are completely and solely responsible for the retreat's planning and organization.
13.	Briefly describe the stated mission of each sponsor and how the purpose of the trip relates to that mission:
	The Aspen Education & Society Program seeks to provide a neutral forum to aid education policymakers
	in their efforts to improve K-12 public education. The purpose of the trip is to conduct a non-partisan
	educational retreat that encourages off-the-record, candid exchanges of ideas to support staffers' learning
·14.	Briefly describe each sponsor's prior history of sponsoring congressional trips:
	The Aspen Institute Education & Society Program has been conducting convenings for Congressional
	education staff for 11 years.

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The Aspen Institute E	ducation & Society Prog	ram works with fede	eral, state, and local	education leaders to
improve K-12 student	achievement, particular	ly for traditionally un	derserved students.	<u> </u>
Total Expenses for Ea	ch Participant:		<u> </u>	
	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses
Good Faith estimate	\$54	\$188	\$147.50	\$186 (mtg ro rental and incidentals)
Actual Amounts				
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Describe how the daily expenses for lodging, meals, and other expenses provided to trip participants compares to the maximum per diem rates for official Federal Government travel:
Rooms are \$94/day, which reflects the per diem limit.
Meals are \$59/day, which reflects the per diem limit.
Describe the type and class of transportation being provided. Indicate whether coach, business-class or first class transportation will be provided. If first-class fare is being provided, please explain why first-class travel is necessary:
Transportation is not provided; mileage will be reimbursed for participants' travel by personal car.
I represent that the travel expenses that will be paid for or reimbursed to Senate invitees do not include expenditures for recreational activities, alcohol, or entertainment (other than entertainment provided to all attendees as an integral part of the event, as permissible under Senate Rule 35).  List any entertainment that will be provided to, paid for, or reimbursed to Senate invitees and explain why
the entertainment is an integral part of the event:
Invitees will participate in a Network reception in order to facilitate informal learning between the staffers
I hereby certify that the information contained herein is true, complete and correct. (You must include the completed signature block below for each travel sponsor.):  Signature of Travel Sponsor:
Name and Title: Elliot Gerson, Executive Vice President, Policy & Public Programs
Name of Organization: The Aspen Institute
Address: 1 Dupont Circle NW, Suite 700, Washington, DC 20036
Telephone Number: 202-736-5859
Eav Number: 202-467-0790
E-mail Address: lisa.jones@aspeninstitute.org

# Aspen Senior Congressional Education Staff Network Retreat

# Early Lessons from ESSA: State and District Perspectives on Accountability and School Improvement

Airlie House 6809 Airlie Road Warrenton, VA 20187 P: 540-347-1300

February 21-23, 2017

# **AGENDA**

## **Retreat Goals:**

Understand how state education leaders are developing ESSA state plans and accountability systems, including how SEAs are approaching the new school quality or student success indicator and the English language proficiency indicator.

- Learn about new reporting requirements and discuss SEA capacity to design and implement accountability systems and support school improvement.
  - Understand the different approaches states are taking to ESSA implementation, what changes they are considering in transitioning from NCLB, and what factors drive those choices.
  - Engage in active learning and build working relationships with education leaders from the field, as well as with colleagues from different parties and chambers.

# Tuesday, February 21, 2017

# All Meeting Sessions in the Meadow Room

	12:00 PM	Arrival and Check-In	
	12:30 – 1:00 PM	Lunch Airlie R	'oom
V.	1:15 – 1:45 PM	Welcome, Overview, and Retreat Objectives	
9806		To guide the retreat's discussion, Congressional staffers will begin by sharing the two learning objectives for the convening.	eir top
ចាចាច	1:45 – 3:15 PM	Session I: Setting the Context - State Capacity	
00000		<b>Debbie Critchfield</b> , Secretary and Board Member, Idaho State Board of Educati <b>Betheny Gross</b> , Research Director and Senior Research Analyst, Center on Reinventing Public Education	on
00		Guiding Questions:	
C)	•	<ul> <li>Who, within SEAs, is leading the day-to-day ESSA work? What does it look li</li> <li>What changes would need to be made within SEAs to fulfill all of ESSA's</li> </ul>	ike?

What changes would need to be made within SEAs to fulfill all of ESSA's
requirements (i.e., data collection and analysis, reporting, stakeholder engagement,
supporting school improvement, using evidence-based interventions) and to ensure
that these new roles are sustainable for SEAs?

On the development of the state plan, what has been done and what is left to do? How are SEAs coordinating with the legislature, governor, and state board? What is the capacity of state-supported regional education service agencies or centers to support SEAs in this work?

3:15 - 3:45 PM

Break and individual reflection

3:45 - 5:00 PM

# Session II: Supporting Turnaround and Intervention

Tiffany Anderson, Superintendent, Topeka Public Schools

**Deborah Frison**, Deputy Commissioner of School Improvement and Support, Nebraska Department of Education

Carlas McCauley, Director, Center on School Turnaround

Carol Saylor, Chief Recovery Officer, School District of the City of York

## **Guiding Questions:**

How are SEAs and LEAs thinking about school improvement strategies? What are some of the biggest shifts in school improvement from NCLB to ESSA? What factors are being considered to select these approaches? What evidence exists for these decisions? How are SEAs identifying strategies that meet the requirements of the first three tiers of evidence defined in ESSA and making this information accessible to LEAs?

How might SEAs support LEAs that are implementing comprehensive support and improvement plans and monitoring schools' targeted support and improvement plans?

5:00 - 5:20 PM

Taking stock: Staff reflections and feedback to guide remaining discussions

6:30 PM

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Networking Reception with Expert Faculty

East Room

Staffers will have the opportunity to network with participants during the reception.

7:00 - 8:30 PM

Dinner with Discussion of Earlier Sessions

East Room

# Wednesday, February 22, 2017

All Meeting Sessions in the Meadow Room

7:30 - 8:30 AM

**Breakfast** 

Airlie Room

8:30 - 10:00 AM

# Session III: Developing Accountability Systems - New Indicators

**Debbie Critchfield**, Secretary and Board Member, Idaho State Board of Education **Deborah Frison**, Deputy Commissioner of School Improvement and Support, Nebraska

Department of Education

Scott Marion, President and Executive Director, National Center for the Improvement of Educational Assessment

# **Guiding Questions:**

 What is the status of the development of the "fifth indicator" of school quality or student success? What has been the process to determine the measures for this indicator?

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 How will the indicators be weighted? What are the biggest shifts from prior accountability systems? What is not changing? What factors are driving these decisions?

10:00 - 10:15 AM

**Break** 

# 10:15 AM - 12:00 PM Session IV: Work Session - A Deep Dive into Draft State Accountability Models

In small groups, staffers will have the opportunity to examine components of proposed states accountability systems in two states' draft ESSA plans in order to compare and contrast the systems and compare them against the current accountability models in these states.

## Guiding Questions:

What is new or different? What has not changed?
 What is surprising?

12:00 - 1:00 PM

Lunch

Airlie Room

1:00 - 2:15 PM

# Session V: Consultancies

State and district leaders will present problems of practice related to ESSA and receive feedback from staffers and other faculty members.

2:15 - 2:30 PM

**Break** 

2:30 - 3:00 PM

**Debrief Consultancies** 

3:00 - 4:45 PM

# Session VI: State Accountability Systems - Equity, Reporting, and Utility

**Debbie Critchfield**, Secretary and Board Member, Idaho State Board of Education **Scott Marion**, President and Executive Director, National Center for the Improvement of Educational Assessment

# **Guiding Questions:**

- How are SEAs integrating English learner proficiency into state accountability systems? What is SEA and LEA capacity in this area, and what resources are available to them?
- How are SEAs approaching ESSA's public reporting and report card requirements? What is SEA and LEA capacity in this area? What are the challenges?

What measures can provide the most useful information to teachers, parents, and communities? How do you know? How is this information best communicated?

6:15 PM

# **Networking Reception with Expert Faculty**

Audubon Room

Staffers will have the opportunity to network with participants during the reception.

7:00 - 8:30 PM

Dinner with Discussion of Earlier Sessions

Audubon Room

# Thursday, February 23, 2017

# All Meeting Sessions in the Meadow Room

7:30 - 8:30 AM

Breakfast

Airlie Room

8:30 - 8:45 AM

Staff reflections and feedback to guide remaining discussions

8:45 - 10:30 AM

Session VII: Federal Supports and Oversight for ESSA Implementation

**Betheny Gross**, Research Director and Senior Research Analyst, Center on Reinventing Public Education

Scott Marion, President and Executive Director, National Center for the Improvement of Educational Assessment

Carlas McCauley, Director, Center on School Turnaround

Carol Saylor, Chief Recovery Officer, School District of the City of York

**Guiding Questions:** 

Are federal support organizations, such as labs and centers, providing assistance to SEAs and LEAs on ESSA implementation? How and of what nature? What support is most needed?

What supports or resources are SEAs and LEAs likely to seek from the U.S. Department of Education to help implement, monitor, and evaluate ESSA?

 What other related issues are on the horizon (e.g., Title II, Title IV, assessment flexibility, etc.)?

10:30 - 10:45 AM

**Complete Retreat Evaluation** 

10:45 - 11:00 AM

**Break** 

11:00 - 11:30 AM

Final Observations from Expert Faculty

11:30 - 12:00 PM

Taking Stock: Staff Reflections and Feedback to Guide Next Steps for the Network

12:00 - 1:00 PM

Lunch and Adjourn

Airlie Room

# Aspen Senior Congressional Education Staff Network Retreat

# Early Lessons from ESSA: State and District Perspectives on Accountability and School Improvement

Airlie House 6809 Airlie Road Warrenton, VA 20187 Phone: (540) 341-3288

February 21-23, 2017

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